




JASON MYRICK

DIGITAL EDUCATION SPECIALIST

PROFESSIONAL SUMMARY

Accomplished academic program leader and instructional designer with nearly two decades of experience in leveraging advanced technology to plan, develop, and deliver high-quality educational programs. Proven track record in supporting faculty with blended and online learning solutions, enhancing learner engagement, and driving continuous improvement. Strong strategic planning, project management, and leadership skills within international and intercultural contexts. Adept at integrating innovative instructional theories and educational technologies to achieve organizational goals.

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 jasonmyrick.com

SKILLS & EXPERTISE

Instructional Design & Technology:

Assessment and testing, blended and online learning, course transformation, curriculum development, e-learning courses, instructional design, LMS training.

Leadership & Management:

Assessment and testing, blended and online learning, course transformation, curriculum development, e-learning courses, instructional design, LMS training.

Technical Proficiency:

Cloud-based tools, communication software, graphic design applications, LMS/VLE administration, mobile learning apps, online course development, project management software, SAAS packages, virtual learning tools, Camtasia, Adobe Creative Cloud, Articulate 360, Google Suite, Microsoft Office Suite, HTML, CSS, JavaScript, Echo 360, Vyond, Qualtrics, Turnitin, Kahoot, Canvas, Moodle, Miro.

EDUCATION

2022
Master's Degree in Learning Design & Educational Technology
Arizona State University
Phoenix, AZ
Graduated with Distinction, 4.0 GPA

PROFESSIONAL EXPERIENCE

ASSOCIATE DIRECTOR OF DIGITAL EDUCATION | ASSOCIATE PROFESSOR OF PRACTICE

2024 – Present

Center for Learning and Teaching, American University in Cairo, Egypt

Lead and manage the Digital Education Unit, collaborating with faculty and administrators to plan and oversee online and blended courses and programs. Mentor the instructional design, instructional technology, and video services teams, ensuring the quality and rigor of online and blended courses meet AUC's standards and international best practices. Act as a lead instructional designer, working hands-on with faculty to develop and implement engaging and seamless online learning environments.

LEAD LEARNING DESIGNER AND COURSE QUALITY REVIEWER

iDesign, Dallas, TX, USA (Remote)

2020 – Present

Designed, reviewed, and enhance undergraduate, graduate, and certificate courses to ensure engagement and collaboration, leveraging the OSCQR rubric. Manage multiple teams and projects, collaborated with SMEs and stakeholders to providing detailed feedback on course layouts and assessments while ensuring compliance with copyright and ADA standards.

INSTRUCTIONAL DESIGNER

Various Institutions

2020 – 2023

Developed technical support and training for faculty, collaborated with faculty and departments on course development using ADDIE and SAM approaches, and conducted quality reviews of courses and assessments. Advised leadership on eLearning needs and supported the transition to online learning, ensuring seamless integration of new instructional design theories and practices.

HEAD OF PRE-MASTER'S PROGRAMS AND TECHNOLOGY-ENHANCED LEARNING

Nazarbayev University, Astana, Kazakhstan

2015 – 2020

Oversaw the development and integration of online learning design principles and educational technology across the institution. Initiated and expanded the Pre-Master's program, collaborated with faculty to develop courses and curricula, and managed administrative duties, lead multiple teams and projects, and training in educational technology tools and online teaching strategies.

EDUCATION (CONT.)

2005

**Master's Degree in Education,
English Language Teaching**

Shenandoah University
Winchester, VA

2000

**Bachelor's Degree in
International Studies**

University of Washington
Seattle, WA

TRAININGS & CERTIFICATIONS'

2022

The Web Development Bootcamp

2021

**Instructional Design Certificate,
ATD**

2020

**Applying the QM Rubric,
Quality Matters**

2019

**Online Teaching Course,
Quality Matters**

2017

**Senior Fellow (SFHEA),
Higher Education Academy**

2016

**Professional Certificate in
Academic Practice (PCAP),
Higher Education Academy**

PROFESSIONAL EXPERIENCE (CONT.)

HEAD OF TESTING & ASSESSMENTS | SENIOR TEACHING FELLOW

University of Nottingham, Ningbo, China

2011 – 2015

Led a team overseeing the development of all assessments and examinations, designed and delivered undergraduate and graduate-level courses, and managed faculty teachers, lead department on transition from Blackboard to Moodle. Provided strategic advice on departmental needs and administered the program LMS.

DEPUTY DIRECTOR OF ENGLISH LANGUAGE & TECHNOLOGY-ENHANCED LEARNING | ASSISTANT PROFESSOR

Nihon University, Shizuoka, Japan

2008 – 2011

Taught and developed English courses and programs, developed support documentation for faculty, published a book on Moodle integration, overhauled educational programs, and spearheaded the university's first online examinations and courses. Built a blended learning lab and established a TOEFL iBT testing center. Managed a team of 50+ faculty and staff.

ACADEMIC COORDINATOR & INSTRUCTIONAL DESIGNER

University of California, Riverside, Beijing, China

2006 – 2008

Developed programs, courses, and learning materials, initiated the blended learning program, and collaborated with faculty to integrate new teaching methods and technologies. Trained and lead the international faculty team.

ENGLISH LANGUAGE TEACHER

2000 – 2006

**Various Public K-12 Institutions and University English for Academic
Purposes Programs**

As an English language teacher from 2000 to 2006, I taught at public K-12 schools, university English for Academic Purposes (EAP) programs. My responsibilities included designing and delivering engaging lessons tailored to diverse learner needs, fostering a supportive learning environment, and assessing student progress. I integrated innovative teaching methods and technology to enhance language acquisition and comprehension.